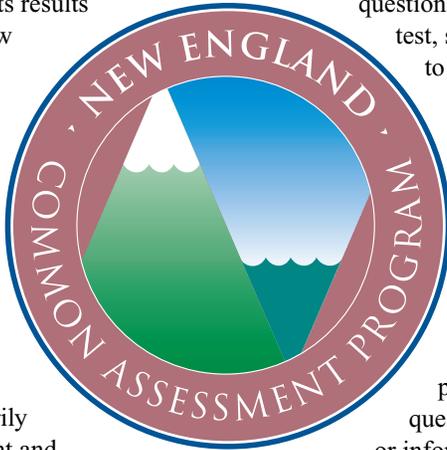


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Portsmouth High School

District: Portsmouth

Code: 27-27106



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Portsmouth High School
District: Portsmouth
State: Rhode Island
Code: 27-27106

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	238			242			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	235	235	235	237	236	237	10,742	10,716	10,679	99	99	99	98	98	98	96	96	95
Students not tested in NECAP																		
State Approved	2	2	2	3	4	3	223	195	221	1	1	1	1	2	1	2	2	2
Alternate Assessment	0	0	0	1	1	1	114	114	114	0	0	0	0	0	0	1	1	1
First Year LEP	0	0	0	0	0	0	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	1	1	1	1	1	1	41	46	37	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	2	1	19	33	23	0	0	0	0	1	0	0	0	0
Other	1	1	1	2	2	2	224	278	289	0	0	0	1	1	1	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	238	2	1	235	78	33	128	54	21	9	8	3	1151	237	33	54	9	4	1150	10,742	23	50	17	9	1146
MATH	238	2	1	235	14	6	122	52	62	26	37	16	1142	236	6	52	26	16	1141	10,716	2	26	28	45	1134
WRITING	238	2	1	235	37	16	121	51	73	31	4	2	7.4	237	16	51	31	2	7.4	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Portsmouth High School
District: Portsmouth
State: Rhode Island
Code: 27-27106

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	238	2	1	235	78	33	128	54	21	9	8	3	1151	237	33	54	9	4	1150	10,742	23	50	17	9	1146
Gender																									
Male	124	2	0	122	26	21	75	61	14	11	7	6	1148	124	21	60	12	6	1148	5,292	15	51	21	13	1144
Female	114	0	1	113	52	46	53	47	7	6	1	1	1153	113	46	47	6	1	1153	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	1	0	0									0	0					0	77	17	44	22	17	1141
Asian	6	0	0	6									6	6					6	339	29	45	18	8	1147
Black or African American	4	0	0	4									5	5					5	985	12	48	22	18	1142
Hispanic or Latino	1	0	0	1									1	1					1	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0	0					0	0					
White (non-Hispanic)	226	1	1	224	75	33	122	54	20	9	7	3	1151	225	33	54	9	3	1151	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0	0					0	0					
LEP Status																									
Current LEP student	0	0	0	0									0	0					0	183	0	11	40	49	1130
Former LEP student - monitoring year 1	0	0	0	0									0	0					0	72	0	47	35	18	1139
Former LEP student - monitoring year 2	0	0	0	0									0	0					0	45	4	53	33	9	1141
All Other Students	238	2	1	235	78	33	128	54	21	9	8	3	1151	237	33	54	9	4	1150	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	23	0	0	23	1	4	10	43	6	26	6	26	1138	24	4	42	29	25	1138	1,674	2	30	33	35	1134
All Other Students	215	2	1	212	77	36	118	56	15	7	2	1	1152	213	36	55	7	1	1152	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	26	1	0	25	3	12	12	48	6	24	4	16	1142	26	12	46	27	15	1142	3,744	13	48	24	15	1142
All Other Students	212	1	1	210	75	36	116	55	15	7	4	2	1152	211	36	55	7	2	1151	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0	0					0	0					
All Other Students	238	2	1	235	78	33	128	54	21	9	8	3	1151	237	33	54	9	4	1150	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0									0	0					0	2,616	14	49	23	14	1143
All Other Students	238	2	1	235	78	33	128	54	21	9	8	3	1151	237	33	54	9	4	1150	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	1	0	0	1									1	1					1	230	18	60	17	6	1147
All Other Students	237	2	1	234	77	33	128	55	21	9	8	3	1151	236	33	54	9	4	1150	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

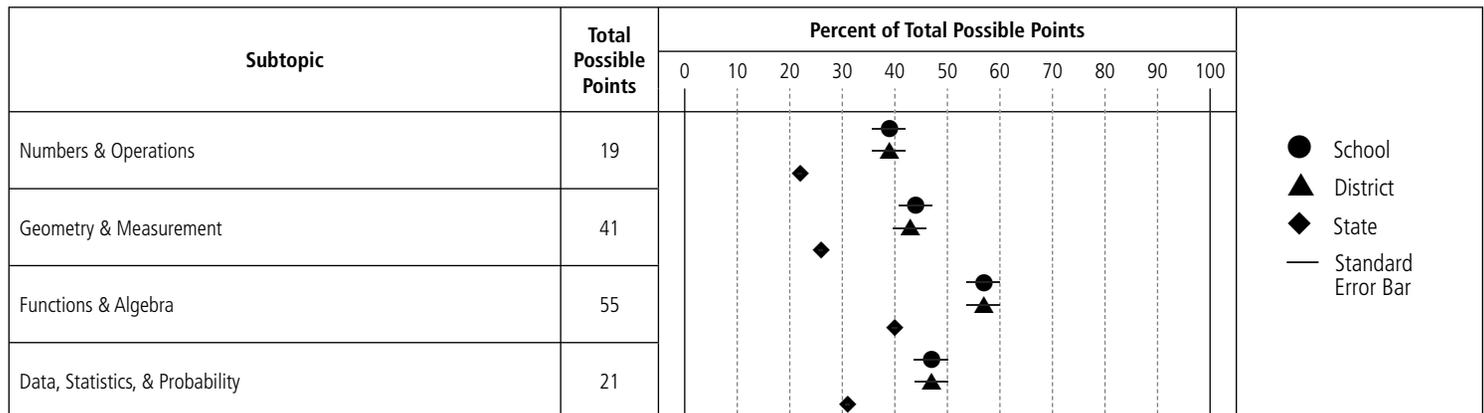
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	231	0	0	231	4	2	81	35	81	35	65	28	1137
2008-09	248	0	0	248	6	2	101	41	83	33	58	23	1139
2009-2010	238	2	1	235	14	6	122	52	62	26	37	16	1142
Cumulative Total	717	2	1	714	24	3	304	43	226	32	160	22	1139
DISTRICT													
2007-08	232	1	0	231	4	2	81	35	81	35	65	28	1137
2008-09	256	3	3	250	6	2	101	40	83	33	60	24	1138
2009-2010	242	4	2	236	14	6	122	52	62	26	38	16	1141
Cumulative Total	730	8	5	717	24	3	304	42	226	32	163	23	1139
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Portsmouth High School
District: Portsmouth
State: Rhode Island
Code: 27-27106

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	238	2	1	235	14	6	122	52	62	26	37	16	1142	236	6	52	26	16	1141	10,716	2	26	28	45	1134
Gender																									
Male	124	2	0	122	9	7	70	57	27	22	16	13	1142	123	7	57	22	14	1142	5,272	2	28	26	44	1134
Female	114	0	1	113	5	4	52	46	35	31	21	19	1141	113	4	46	31	19	1141	5,444	1	24	29	46	1134
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	1	0	0										0						75	0	16	17	67	1129
Asian	6	0	0	6										6						336	4	30	26	40	1136
Black or African American	4	0	0	4										4						981	0	7	22	71	1128
Hispanic or Latino	1	0	0	1										1						1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	226	1	1	224	13	6	116	52	61	27	34	15	1142	225	6	52	27	16	1141	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						219	0	<1	5	94	1121
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	1	18	81	1128
Former LEP student - monitoring year 2	0	0	0	0										0						45	0	2	24	73	1127
All Other Students	238	2	1	235	14	6	122	52	62	26	37	16	1142	236	6	52	26	16	1141	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	23	0	0	23	0	0	2	9	9	39	12	52	1133	24	0	8	38	54	1133	1,652	0	4	10	86	1124
All Other Students	215	2	1	212	14	7	120	57	53	25	25	12	1142	212	7	57	25	12	1142	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	26	1	0	25	0	0	8	32	5	20	12	48	1136	26	0	31	19	50	1136	3,742	<1	12	23	65	1130
All Other Students	212	1	1	210	14	7	114	54	57	27	25	12	1142	210	7	54	27	12	1142	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	238	2	1	235	14	6	122	52	62	26	37	16	1142	236	6	52	26	16	1141	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,625	<1	12	22	66	1129
All Other Students	238	2	1	235	14	6	122	52	62	26	37	16	1142	236	6	52	26	16	1141	8,091	2	30	29	38	1136
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						228	3	29	32	36	1136
All Other Students	237	2	1	234	14	6	121	52	62	26	37	16	1142	235	6	51	26	16	1141	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Portsmouth High School
 District: Portsmouth
 State: Rhode Island
 Code: 27-27106

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	231	0	0	231	15	6	116	50	87	38	13	6	6.7
2008-09	248	0	0	248	12	5	130	52	95	38	11	4	6.7
2009-2010	238	2	1	235	37	16	121	51	73	31	4	2	7.4
Cumulative Total	717	2	1	714	64	9	367	51	255	36	28	4	7.0
DISTRICT													
2007-08	232	1	0	231	15	6	116	50	87	38	13	6	6.7
2008-09	256	2	4	250	12	5	130	52	96	38	12	5	6.7
2009-2010	242	3	2	237	37	16	121	51	74	31	5	2	7.4
Cumulative Total	730	6	6	718	64	9	367	51	257	36	30	4	7.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts											
		0	10	20	30	40	50	60	70	80	90		100	School	District	State	0	1	2	3	4	5	6	
													%				%	%	%	%	%	%		
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12							●	▲	◆				2	School	District	State	0	0	14	32	37	15	2
Informational Writing • Report • Procedure • Persuasive Essay	18							●	▲	◆				3	School	District	State	0	2	9	27	39	22	2
Expressive Writing • Reflective Essay	6							●	▲	◆				1	School	District	State	0	4	7	37	44	7	0

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Portsmouth High School
District: Portsmouth
State: Rhode Island
Code: 27-27106

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	238	2	1	235	37	16	121	51	73	31	4	2	7.4	237	16	51	31	2	7.4	10,679	7	48	40	5	6.7
Gender																									
Male	124	2	0	122	16	13	59	48	44	36	3	2	7.2	124	13	48	36	3	7.1	5,248	5	43	45	7	6.4
Female	114	0	1	113	21	19	62	55	29	26	1	1	7.7	113	19	55	26	1	7.7	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	1	0	0										0						76	7	34	49	11	6.2
Asian	6	0	0	6										6						340	9	54	35	3	7.0
Black or African American	4	0	0	4										5						972	3	38	49	10	6.0
Hispanic or Latino	1	0	0	1										1						1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	226	1	1	224	36	16	114	51	70	31	4	2	7.4	225	16	51	32	2	7.4	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										0						181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	0	0	0	0										0						43	2	33	58	7	5.9
All Other Students	238	2	1	235	37	16	121	51	73	31	4	2	7.4	237	16	51	31	2	7.4	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	23	0	0	23	0	0	6	26	14	61	3	13	5.5	24	0	25	63	13	5.5	1,637	<1	20	61	19	5.0
All Other Students	215	2	1	212	37	17	115	54	59	28	1	<1	7.6	213	17	54	28	1	7.6	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	26	1	0	25	1	4	9	36	12	48	3	12	5.8	26	4	35	50	12	5.8	3,710	4	39	49	8	6.2
All Other Students	212	1	1	210	36	17	112	53	61	29	1	<1	7.6	211	17	53	29	1	7.6	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	238	2	1	235	37	16	121	51	73	31	4	2	7.4	237	16	51	31	2	7.4	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	238	2	1	235	37	16	121	51	73	31	4	2	7.4	237	16	51	31	2	7.4	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	1	0	0	1										1						227	4	47	47	3	6.6
All Other Students	237	2	1	234	37	16	120	51	73	31	4	2	7.4	236	16	51	31	2	7.4	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.